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# Student Evaluation of Instructor Fall Semester 2009

College of Arts and Sciences  
Student Evaluation of Instructor

**Course:** 84645 PHIL 1010 CRITICAL THINKING  
**Instructor:** Cindy Phillips  
**Distribution:** Online  
**Enrollment:** 25  
**Respondents:** 21  
**Percentage:** 84%

	<b>Total %</b>
I. Indicate your current degree program:	
Undergraduate	16 100.0
Master's	0 0
Doctoral	0 0
Postbaccalaureate	0 0
II. Indicate what % of your program is completed:	<b>Total %</b>
Below 20%	13 81.3
21-40%	1 6.3
41-60%	0 0
61-80%	0 0
Above 80%	2 12.5
III. This course is:	<b>Total %</b>
Required	8 50.0
Required, but a choice among several	7 43.8
An elective	1 6.3
IV. The grade I expect to earn in this course is:	<b>Total %</b>
A	8 50.0
B	6 37.5
C	2 12.5
D	0 0
F	0 0
N/A	0 0
V. My grade point average (GPA) at G.S.U. is about:	<b>Total %</b>
3.33-4.0	5 33.3
3.01-3.32	7 46.7
2.74-3.0	2 13.3
2.47-2.73	1 6.7
Below 2.47	0 0

**5 - Very Descriptive**  
**1 - Not at all Descriptive**  
**0 - N/A**

	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>Inst</b>
1. Explained the goals of this course clearly.	11	5	0	0	0	0	4.7

2. Explained the grading system clearly.	9	7	0	0	0	0	4.6
3. Gave assignments related to the goals of this course.	14	2	0	0	0	0	4.9
4. Followed the plan for the course as established in the syllabus.	12	4	0	0	0	0	4.8
5. Was well prepared.	11	5	0	0	0	0	4.7
6. Spoke in a way that communicated the subject in an understandable manner.	7	8	1	0	0	0	4.4
7. Responded constructively and thoughtfully to questions and comments.	11	5	0	0	0	0	4.7
8. Used class time effectively.	11	5	0	0	0	0	4.7
9. Had designated office and student appointment hours and was available to students during these times.	14	2	0	0	0	0	4.9
10. Assigned grades fairly.	15	1	0	0	0	0	4.9
11. Returned test results and evaluations of my work in a reasonable period of time (typically, 7-10 days or less is considered a reasonable College benchmark).	12	3	1	0	0	0	4.7
12. Met the class according to the published Schedule of Classes.	15	1	0	0	0	0	4.9
13. Stimulated my thinking and gave me new insights into the subject.	10	5	1	0	0	0	4.6
14. Related well to students.	15	1	0	0	0	0	4.9
15. Motivated me to learn.	11	2	3	0	0	0	4.5
16. Assigned readings (including the text(s)) that contributed to what I learned.	12	4	0	0	0	0	4.8

5 - Very High

4 - High

3 - Average

2 - Below Average

1 - Poor

0 - N/A

17. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of the instructor?	5	4	3	2	1	0	Inst
	11	4	1	0	0	0	4.6

Comment Area

1. Cindy was awesome teacher! Not only was her class great because she could relate great to students but also because she made learning philosophy fun! I would recommend her to any student taking Critical Thinking 1101
2. Cindy Phillips made the topics she taught easy to relate to and she was a pleasure to be around.
3. She is a very good instructor and her class is very fun as well as beneficial. I learned a lot from her and her style of getting across the information to you is great.
4. She is very good at helping students understand the material. She wants her students to succeed and she did a great job at teaching critical thinking this semester!
5. fun class great teacher
6. very fair teacher!
7. great teacher very intertaining yet still teaches the subject mater
8. relates very well to the class and know what she is teaching and talking about and made me feel comfortable with the class

**RELEASE: 1.0.0**