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Student Evaluation of Instructor Spring Semester 2010

College of Arts and Sciences
Student Evaluation of Instructor

Course: 12212 PHIL 1010 CRITICAL THINKING
Instructor: Cindy Phillips
Distribution: Online
Enrollment: 29
Respondents: 29
Percentage: 100%

I. Indicate your current degree program:	Total %		
Undergraduate	22	100.0	
Master's	0	0	
Doctoral	0	0	
Postbaccalaureate	0	0	
II. Indicate what % of your program is completed:	Total %		
Below 20%	5	22.7	
21-40%	8	36.4	
41-60%	4	18.2	
61-80%	3	13.6	
Above 80%	2	9.1	
III. This course is:	Total %		
Required	5	22.7	
Required, but a choice among several	15	68.2	
An elective	2	9.1	
IV. The grade I expect to earn in this course is:	Total %		
A	12	54.5	
B	7	31.8	
C	2	9.1	
D	1	4.5	
F	0	0	
N/A	0	0	
V. My grade point average (GPA) at G.S.U. is about:	Total %		
3.33-4.0	8	36.4	
3.01-3.32	6	27.3	
2.74-3.0	5	22.7	
2.47-2.73	2	9.1	
Below 2.47	1	4.5	

5 - Very Descriptive
1 - Not at all Descriptive
0 - N/A

1. Explained the goals of this course clearly.	5	4	3	2	1	0	Inst
	15	3	3	1	0	0	4.5

2. Explained the grading system clearly.	16	1	4	1	0	0	4.5
3. Gave assignments related to the goals of this course.	17	2	1	1	0	0	4.7
4. Followed the plan for the course as established in the syllabus.	14	6	2	0	0	0	4.5
5. Was well prepared.	15	5	2	0	0	0	4.6
6. Spoke in a way that communicated the subject in an understandable manner.	13	5	2	0	2	0	4.2
7. Responded constructively and thoughtfully to questions and comments.	15	5	1	0	1	0	4.5
8. Used class time effectively.	15	2	3	1	1	0	4.3
9. Had designated office and student appointment hours and was available to students during these times.	16	4	2	0	0	0	4.6
10. Assigned grades fairly.	16	2	2	1	1	0	4.4
11. Returned test results and evaluations of my work in a reasonable period of time (typically, 7-10 days or less is considered a reasonable College benchmark).	15	5	1	1	0	0	4.5
12. Met the class according to the published Schedule of Classes.	16	5	1	0	0	0	4.7
13. Stimulated my thinking and gave me new insights into the subject.	15	3	4	0	0	0	4.5
14. Related well to students.	16	4	2	0	0	0	4.6
15. Motivated me to learn.	13	5	1	3	0	0	4.3
16. Assigned readings (including the text(s)) that contributed to what I learned.	14	3	5	0	0	0	4.4

5 - Very High

4 - High

3 - Average

2 - Below Average

1 - Poor

0 - N/A

17. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of the instructor?	5	4	3	2	1	0	Inst
	13	6	2	1	0	0	4.4

Comment Area

- Very helpful
- Amazing teacher, really motivated students to learn and made sure each student understood the material extremely well.
- She is an excellent professor! She is very energetic and willing to listen to everyone's opinion. She explained things very well and kept everyone motivated.
- Cindy is an AMAZING teacher! She is very easy to talk to and makes the teaching environment comfortable for everyone. She actually took time to learn everyone in the class' name and that is something you don't find in most teachers. I really appreciated every effort Cindy made to make the class actually learn the material and not just learn for the moment. I would recommend Cindy to anyone.
- I enjoyed cindys lecture very much
- Cindy is a very intelligent person. She was a great teacher and I will be able to use what we learned in class for the rest of my life. I would recommend any student to take her class even if it isn't required because it is very important to know how to critically think.
- Very hard to understand. Did not feel like I understood what she was trying to teach.
- The teacher was very helpful in helping us understand the material.
- Cindy Phillips is an excellent instructor she almost seems to smart to be teaching the course. She explains class material very well even to it's finer qualities. The only negative aspect of the class is I think Professor Phillips class became a little too rowdy at times.

RELEASE: 1.0.0