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# Student Evaluation of Instructor Summer Semester 2009

College of Arts and Sciences  
Student Evaluation of Instructor

**Course:** 51607 PHIL 1010 CRITICAL THINKING  
**Instructor:** Cindy Phillips  
**Distribution:** Online  
**Enrollment:** 22  
**Respondents:** 21  
**Percentage:** 95.5%

I. Indicate your current degree program:	<b>Total %</b>		
Undergraduate	19	100.0	
Master's	0	0	
Doctoral	0	0	
Postbaccalaureate	0	0	
II. Indicate what % of your program is completed:	<b>Total %</b>		
Below 20%	2	10.5	
21-40%	3	15.8	
41-60%	7	36.8	
61-80%	4	21.1	
Above 80%	3	15.8	
III. This course is:	<b>Total %</b>		
Required	3	15.8	
Required, but a choice among several	15	78.9	
An elective	1	5.3	
IV. The grade I expect to earn in this course is:	<b>Total %</b>		
A	5	26.3	
B	5	26.3	
C	7	36.8	
D	2	10.5	
F	0	0	
N/A	0	0	
V. My grade point average (GPA) at G.S.U. is about:	<b>Total %</b>		
3.33-4.0	7	36.8	
3.01-3.32	4	21.1	
2.74-3.0	4	21.1	
2.47-2.73	2	10.5	
Below 2.47	2	10.5	

**5 - Very Descriptive**  
**1 - Not at all Descriptive**  
**0 - N/A**

1. Explained the goals of this course clearly.	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>Inst</b>
	9	6	2	1	0	1	4.3

2. Explained the grading system clearly.	9	7	1	0	1	1	4.3
3. Gave assignments related to the goals of this course.	10	6	0	1	0	1	4.5
4. Followed the plan for the course as established in the syllabus.	11	4	2	1	0	1	4.4
5. Was well prepared.	6	7	2	2	1	1	3.8
6. Spoke in a way that communicated the subject in an understandable manner.	6	6	2	2	2	1	3.7
7. Responded constructively and thoughtfully to questions and comments.	11	3	1	1	2	1	4.1
8. Used class time effectively.	7	5	2	4	0	1	3.8
9. Had designated office and student appointment hours and was available to students during these times.	10	4	1	0	0	4	4.6
10. Assigned grades fairly.	8	7	1	1	1	1	4.1
11. Returned test results and evaluations of my work in a reasonable period of time (typically, 7-10 days or less is considered a reasonable College benchmark).	11	4	1	1	1	1	4.3
12. Met the class according to the published Schedule of Classes.	13	1	2	1	0	1	4.5
13. Stimulated my thinking and gave me new insights into the subject.	8	3	3	2	2	1	3.7
14. Related well to students.	9	2	3	3	1	1	3.8
15. Motivated me to learn.	7	3	3	3	2	1	3.6
16. Assigned readings (including the text(s)) that contributed to what I learned.	10	4	2	1	1	1	4.2

5 - Very High

4 - High

3 - Average

2 - Below Average

1 - Poor

0 - N/A

17. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of the instructor?	5	4	3	2	1	0	Inst
	5	5	5	2	1	1	3.6

Comment Area

1. My instructor worked with those who struggled with the subject matter via e-mail or tutorial. She was patient. She was great!!
2. Because a large part of the class was being read to from powerpoints or text from the book, this class should be offered online.
3. I thought thw teacher did not present the information in a way that made it enjoyable to learn. She also didnt seem comfortable teaching and simply read word for word the powerpoint presentations which were word for word from the text
4. Overall, it's obvious that Cindy knows the material and relates it relatively well, but she seems completely unaware of time or that most people who take evening classes have full time jobs and other demands on their schedules. As such, holding class as much as 20 minutes over the allotted time, scheduling review sessions during working hours, and failing to respond to students by deadlines she herself imposed, made it difficult for us to determine our progress in her class.
5. i was not at all happy. i constantly felt lost and even when she tried to explain, she made the problem even worse!!!!

**RELEASE: 1.0.0**