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Student Evaluation of Instructor Spring Semester 2011

College of Arts and Sciences
Student Evaluation of Instructor

Course: 11101 PHIL 2010 INTRODUCTION TO PHILOSOPHY
Instructor: Cindy Phillips
Distribution: Online
Enrollment: 55
Respondents: 42
Percentage: 76.4%

	Total %
I. Indicate your current degree program:	
Undergraduate	27 100.0
Master's	0 0
Doctoral	0 0
Postbaccalaureate	0 0
II. Indicate what % of your program is completed:	Total %
Below 20%	9 33.3
21-40%	5 18.5
41-60%	7 25.9
61-80%	2 7.4
Above 80%	4 14.8
III. This course is:	Total %
Required	3 11.1
Required, but a choice among several	20 74.1
An elective	4 14.8
IV. The grade I expect to earn in this course is:	Total %
A	17 63.0
B	7 25.9
C	2 7.4
D	0 0
F	0 0
N/A	1 3.7
V. My grade point average (GPA) at G.S.U. is about:	Total %
3.33-4.0	8 29.6
3.01-3.32	8 29.6
2.74-3.0	7 25.9
2.47-2.73	2 7.4
Below 2.47	2 7.4

5 - Very Descriptive
1 - Not at all Descriptive
0 - N/A

	5	4	3	2	1	0	Inst
1. Explained the goals of this course clearly.	19	6	0	0	2	0	4.5

2. Explained the grading system clearly.	19	5	1	0	2	0	4.4
3. Gave assignments related to the goals of this course.	22	3	0	0	2	0	4.6
4. Followed the plan for the course as established in the syllabus.	17	5	3	0	2	0	4.3
5. Was well prepared.	18	6	1	0	2	0	4.4
6. Spoke in a way that communicated the subject in an understandable manner.	19	5	1	0	2	0	4.4
7. Responded constructively and thoughtfully to questions and comments.	21	3	0	0	2	0	4.6
8. Used class time effectively.	21	4	0	0	2	0	4.6
9. Had designated office and student appointment hours and was available to students during these times.	17	6	1	1	2	0	4.3
10. Assigned grades fairly.	23	2	0	0	2	0	4.6
11. Returned test results and evaluations of my work in a reasonable period of time (typically, 7-10 days or less is considered a reasonable College benchmark).	23	2	0	0	2	0	4.6
12. Met the class according to the published Schedule of Classes.	19	5	0	0	2	0	4.5
13. Stimulated my thinking and gave me new insights into the subject.	23	2	0	0	2	0	4.6
14. Related well to students.	23	2	0	0	2	0	4.6
15. Motivated me to learn.	24	1	0	0	2	0	4.7
16. Assigned readings (including the text(s)) that contributed to what I learned.	22	2	0	0	2	0	4.6
5 - Very High							
4 - High							
3 - Average							
2 - Below Average							
1 - Poor							
0 - N/A							
	5	4	3	2	1	0	Inst
17. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of the instructor?	20	6	0	0	1	0	4.6

Comment Area

- The best teacher ever!! She explained everything in great detail and always kept the class intrigued. There was never a moment where I did not understand what she was explaining to the class.
- Very funny and explained everything as often as possible for whomever needed that. Highly appreciated. Wish i could take again
- She won't give you extra help because she saus she needs some people to make Cs and Ds so that it looks like she's actually doing her job.
- The professor was excellent. The only possible constructive criticism I could offer is that perhaps the class was a bit too informal causing conversations to occasionally stray from the subject matter.
- She was really cool and easy to relate to. This class was interesting and extremely thought provoking.
- great teacher overall
- I really enjoyed this class
- Very nice, and helpful. Was always there to try and keep students on track.

RELEASE: 1.0.0